

Dedicated to the Onondaga Community College Wind Ensemble, Syracuse, New York, Dr. Robert Bridge, Director

NATIVE AMERICAN HOMAGE

KEVIN MIXON (ASCAP)

INSTRUMENTATION

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Conductor	2	Ist Horn in F	WORLD PARTS
	_		Available for download from
	_		www.alfred.com/worldparts
Oboe	2	2nd Trombone	
Bassoon	2	3rd Trombone	Ist Horn in E♭
Ist B♭ Clarinet	2	Euphonium	2nd Horn in E♭
2nd Bb Clarinet	I	Baritone Treble Clef	1st Trombone in B Bass Clef
3rd B♭ Clarinet	4	Tuba	2nd Trombone in Bb Bass Clef
E♭ Alto Clarinet	2	Mallet Percussion (Marimba)	3rd Trombone in B Bass Clef
B♭ Bass Clarinet	3	Percussion I (Assorted Shakers,	Ist Trombone in B♭ Treble Clef
E Contra Alto Clarinet		Rattles, Jingles)	2nd Trombone in B♭ Treble Clef
Ist E♭ Alto Saxophone	- 1	Percussion II (Medium Tom-Tom)	3rd Trombone in B Treble Clef
2nd E♭ Alto Saxophone	- 1	Percussion III (Small Bass Drum)	Baritone in Bb Bass Clef
B♭ Tenor Saxophone	2	Percussion IV (Mark Tree,	Tuba in E♭ Bass Clef
E Baritone Saxophone		Suspended Cymbal)	Tuba in E♭ Treble Clef
Ist By Trumpet	- 1	Recording of Night Sounds	Tuba in B♭ Bass Clef
2nd B♭ Trumpet			Tuba in B♭ Treble Clef
3rd By Trumpet			
	Ist C Flute 2nd C Flute Oboe Bassoon Ist Bb Clarinet 2nd Bb Clarinet 3rd Bb Clarinet Bb Bass Clarinet Eb Alto Clarinet Eb Contra Alto Clarinet Ist Eb Alto Saxophone 2nd Eb Alto Saxophone Bb Tenor Saxophone Eb Baritone Saxophone Ist Bb Trumpet 2nd Bb Trumpet	Conductor 2 Ist C Flute 2 2nd C Flute 2 Oboe 2 Bassoon 2 Ist Bb Clarinet 2 2nd Bb Clarinet 1 3rd Bb Clarinet 4 Eb Alto Clarinet 2 Bb Bass Clarinet 3 Eb Contra Alto Clarinet 1 Ist Eb Alto Saxophone 1 2nd Eb Alto Saxophone 1 Eb Baritone Saxophone 2 Eb Baritone Saxophone 1 Ist Bb Trumpet 1 Ind Bb Trumpet 1	Conductor Ist C Flute 2 2nd Horn in F 2nd C Flute 2 2nd Trombone Oboe 2 2nd Trombone Bassoon 2 3rd Trombone Ist Bb Clarinet 2 Euphonium 2nd Bb Clarinet 3rd Bb Clarinet 4 Tuba Eb Alto Clarinet 2 Mallet Percussion (Marimba) Bb Bass Clarinet 2 Mallet Percussion I (Assorted Shakers, Rattles, Jingles) Ist Eb Alto Saxophone I Percussion II (Medium Tom-Tom) 2nd Eb Alto Saxophone I Percussion IV (Mark Tree, Suspended Cymbal) Ist Bb Trumpet I Recording of Night Sounds

Please note: Our band and orchestra music is now being collated by an automatic high-speed system. The enclosed parts are now sorted by page count, rather than score order. We hope this will not present any difficulty for you in distributing the parts. Thank you for your understanding.



NOTES TO THE CONDUCTOR

Because of the persecution and forced assimilation of Native Americans for several generations, much of their music and other traditions have been lost. Fortunately, some music specific to certain cultures still flourishes. Another type of music style heard today is of a collective, intertribal nature loosely based on traditions originating with people indigenous to the Northern Plains and melded with European influences. In this same eclectic spirit, melodies in this piece were fashioned using styles of traditional as well as modern intertribal music.

Unornamented durations are uncommon in Native American music, and sustained pitches are often audibly pulsed using subdivisions of the beat. This has been notated with the ties and accent marks in this piece, and should be played by pulsing the notated rhythm using an exaggerated, clearly audible diaphragm vibrato.

The night sounds used at the beginning and end of the piece are important as the ethnomusicologist Natalie Curtis writes: "[In Native American music] [h]armony is lacking; but the life and art of the Indian are so linked with nature that it is to be questioned whether the sounds of the natureworld do not supply to these singers of the open a certain unconscious sense of harmonic background." Please balance the sound of the recording so that it properly accompanies the flute soloist and percussion.

To achieve stylistic authenticity, please try to observe the percussion requirements with the specified number of players.

Out of respect to customs and traditions, the vocals used in the piece were chosen merely to imitate some of the language patterns of these people; thus, the text has no religious or historical connotation.

It is my hope that this composition will honor Native American cultures while introducing students to some of the general characteristics of America's oldest known indigenous music.

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