

Young Band  
Grade 2

FULL SCORE



CARL FISCHER  
**PERFORMANCE**  
SERIES

# Envisage

Larry Clark

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for on-stage use only*

YPS130

**INSTRUMENTATION**

Full Score .....	1
Flute .....	8
Oboe (Opt. Flute 2) .....	2
Clarinet 1 in B $\flat$ .....	4
Clarinet 2 in B $\flat$ .....	4
Bass Clarinet in B $\flat$ .....	2
Bassoon .....	2
Alto Saxophone in E $\flat$ .....	5
Tenor Saxophone in B $\flat$ .....	2
Baritone Saxophone in E $\flat$ .....	2
Trumpet 1 in B $\flat$ .....	4
Trumpet 2 in B $\flat$ .....	4
Horn in F .....	4
Trombone .....	6
Euphonium T.C. in B $\flat$ .....	2
Euphonium B.C. ....	3
Tuba .....	3
Mallet Percussion .....	2
Xylophone, Bells .....	
Timpani .....	1
Percussion 1 .....	2
Snare Drum, Bass Drum .....	
Percussion 2 .....	5
Crash Cymbals, Tambourine, Triangle, Tam-tam, Suspended Cymbal .....	

CARL FISCHER®

## About the Composition

*Envisage* was commissioned by the Lowndes Middle School Band in Valdosta, Georgia directed by Catheryn Shaw Daniels and was premiered by that ensemble in May of 2013 with the composer conducting.

Another word for *envisage* is “contemplate.” In this piece I was trying to bring across the feeling of a journey and the performer and listener being drawn toward an eventual outcome in the future. Some say that it is the journey that is really the destination! In this piece, all of the staccato notes should be performed lightly and not thought of as short or clipped in anyway. Pay careful attention to the dynamics in order to bring out the best musical effect.

The piece is written in a standard overture form. It begins with an aggressive introduction that sets up the style of the main theme first stated in the trumpets, with punctuated rhythm harmonies in the rest of the band. The second theme is softer and lighter in nature and there is then an interplay between the two themes before the piece gives way to the B-section of the piece that shifts from F minor to F Major. The B-section is written in a lush  $\frac{3}{4}$  time and the theme starts out the same as the first theme of the fast section. There are ample opportunities to express and sculpt musical lines in this section before the piece leads back to the return of the first theme in minor. After some additional development and tension building, the piece ends with a dramatic coda.

It has been my pleasure to have the opportunity to write this piece. I hope you and your students enjoy it and find it useful for your program.

-LARRY CLARK  
Lakeland, FL 2013

## About the Composer

Music by Larry Clark (b. 1963) is some of the most popular and most performed by concert bands and string orchestras of all ability levels. Larry is equally adept at writing music for beginners as he is for high school and college ensembles. His music is tuneful, contains a fresh harmonic perspective, is well scored and stretches the musicianship of the performers. He prides himself on producing music that is not only intriguing to performers and audiences alike but that contains a playability that comes from a keen understanding of the technical difficulties inherent in all instruments. His pieces have been performed internationally and appear on numerous contest/festival performance required music lists. He is an ASCAP award-winning composer, has over 200 publications in print and is in demand to write commissions for bands and orchestras across the country.

Besides his abilities as a composer Larry serves as Vice President, Editor-in-Chief for Carl Fischer Music. In this capacity he oversees all publications in all genres for this esteemed music publisher. However, his main focus is on selecting, editing and producing concert band and string orchestra music for the company. He travels the world representing Carl Fischer Music doing clinic/workshops and guest conducting appearances. His background as a former middle school and university band director at Syracuse University, combined with his composing and editing, have placed Larry at the forefront of music for school ensembles. He holds a Bachelors Degree in Music Education from Florida State University and Masters Degrees in Conducting and Composition from James Madison University in Virginia. For more information about the music of Larry Clark, visit his website [www.larryclarkmusic.com](http://www.larryclarkmusic.com).

## Envisage

LARRY CLARK

**Vivace**  $\text{♩} = 152$

Flute

Oboe (Opt. Flute 2)

1 Clarinet in B♭

2 Bass Clarinet in B♭

Bassoon

Alto Saxophone in E♭

Tenor Saxophone in B♭

Baritone Saxophone in E♭

Trumpet in B♭

Horn in F

Trombone

Euphonium

Tuba

Mallet Percussion (Xylophone, Bells)

Timpani

(Snare Drum, Bass Drum)

Percussion

(Crash Cymbals, Tambourine, Triangle, Tam-tam, Suspended Cymbal)

**LARRY CLARK**

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5

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc. 1  
2

5

6

7

8 **f**

9



Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

21

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

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mp

Tri.

mp

20            21            22            23            24

29

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

29 p

Tamb.

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

39

Fl.

Ob.

Cl. in B♭  
1  
2

B. Cl. in B♭

Bsn.

A. Sax. in E♭

T. Sax. in B♭

Bar. Sax. in E♭

Tpt. in B♭  
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

35                    36                    37                    38                    39

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Fl.

Ob.

Cl. in B♭

B. Cl. in B♭

Bsn.

A. Sax. in E♭

T. Sax. in B♭

Bar. Sax. in E♭

Tpt. in B♭

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.

40

41

42

43

44

45

47

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1 Tamb.  
2

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mf leggero

47

46                  47                  48                  49                  50                  51

*rit. poco a poco*

**Fl.** 

**Ob.** 

**Cl. in B♭** 1 

**Cl. in B♭** 2 

**B. Cl. in B♭** 

**Bsn.** 

**A. Sax. in E♭** 

**T. Sax. in B♭** 

**Bar. Sax. in E♭** 

*rit. poco a poco*

**Tpt. in B♭** 1 

**Tpt. in B♭** 2 

**Hn. in F** 

**Tbn.** 

**Euph.** 

**Tuba** 

**Mall. Perc.** 

**Timp.** 

**Perc.** 1 

**Perc.** 2 





77

Fl.

Ob.

Cl. in B<sub>b</sub>

B. Cl. in B<sub>b</sub>

Bsn.

A. Sax. in E<sub>b</sub>

T. Sax. in B<sub>b</sub>

Bar. Sax. in E<sub>b</sub>

Tpt. in B<sub>b</sub>

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.

73      74      75      76      77      78      79      80

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85

*rit.*

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

94      Tempo I  $\text{♩} = 152$

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

94      Tempo I  $\text{♩} = 152$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

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90      91      92      93       $\text{mp}$  94 *leggero*      95      96      97

102

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc. 1  
2

102 mp

Xyl. (soft mallets)

mp

mp

mp

T-tam

Fl.

Ob.

Cl. in B $\flat$

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Tim.

Perc.

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110

Fl.

Ob.

Cl. in B $\flat$

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.

110

mp Tri.

111

112

113

118

Fl.

Ob.

Cl. in B $\flat$   
1  
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

Tpt. in B $\flat$   
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.  
1  
2

Cr. Cym.

118

114      115      116      117      f      118      119

124

Fl.

Ob.

Cl. in B<sub>b</sub>

2

B. Cl. in B<sub>b</sub>

Bsn.

A. Sax. in E<sub>b</sub>

T. Sax. in B<sub>b</sub>

Bar. Sax. in E<sub>b</sub>

Tpt. in B<sub>b</sub>

2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.

1

2

Tamb.

T.-tam

Fl.

Ob.

Cl. in B♭  
1  
2

B. Cl. in B♭

Bsn.

A. Sax. in E♭

T. Sax. in B♭

Bar. Sax. in E♭

Tpt. in B♭  
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc. 1  
2



## Full Score

## Leaning on the Everlasting Arms

ANTHONY J. SHOWALTER (1858-1924)

Arranged by Carl Strommen

**Flute** *j = 66* expressively solo (optional) *poco rit.*

**Oboe (Opt. Flute 2)**

**Clarinet in B<sub>b</sub> 1**

**Clarinet in B<sub>b</sub> 2**

**Bass Clarinet in B<sub>b</sub>**

**Bassoon**

**Alto Saxophone in E<sub>b</sub>**

**Tenor Saxophone in B<sub>b</sub>**

**Baritone Saxophone in E<sub>b</sub>**

**Trumpet in B<sub>b</sub> 1**

**Trumpet in B<sub>b</sub> 2**

**Horn in F**

**Trombone**

**Euphonium**

**Tuba**

**Mallet Percussion (Bells)**

**Timpani**

**(Snare Drum, Bass Drum) Percussion (Crash Cymbals)**

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YPS124F

**Fl.** *a tempo*

**Ob.**

**Cl. in B<sub>b</sub> 1** solo (optional) *rit.*

**Cl. in B<sub>b</sub> 2**

**B. Cl. in B<sub>b</sub>**

**Bsn.**

**A. Sax. in E<sub>b</sub>**

**T. Sax. in B<sub>b</sub>**

**Bar. Sax. in E<sub>b</sub>**

**Tpt. in B<sub>b</sub> 1** *a tempo*

**Tpt. in B<sub>b</sub> 2**

**Hn. in F**

**Tbn.**

**Euph.**

**Tuba**

**Mall. Perc.**

**Timp.**

**Perc. 1**

**Perc. 2**

YPS124F

**Fl.** **9** *a tempo* Broadly

**Ob.**

**Cl. in B<sub>b</sub> 1**

**Cl. in B<sub>b</sub> 2**

**B. Cl. in B<sub>b</sub>** *mf*

**Bsn.** *mf*

**A. Sax. in E<sub>b</sub>** *mf*

**T. Sax. in B<sub>b</sub>** *mf*

**Bar. Sax. in E<sub>b</sub>** *mf*

**Tpt. in B<sub>b</sub> 1** *mf*

**Tpt. in B<sub>b</sub> 2** *mf*

**Hn. in F** *mf*

**Tbn.** *mf*

**Euph.** *mf*

**Tuba** *mf*

**Mall. Perc.**

**Timp.** *mf*

**Perc. 1**

**Perc. 2**

YPS124F

**Fl.**

**Ob.**

**Cl. in B<sub>b</sub> 1** *mp*

**Cl. in B<sub>b</sub> 2** *mp*

**B. Cl. in B<sub>b</sub>** *mp*

**Bsn.**

**A. Sax. in E<sub>b</sub>** *mp*

**T. Sax. in B<sub>b</sub>** *mp*

**Bar. Sax. in E<sub>b</sub>** *mp*

**Tpt. in B<sub>b</sub> 1** *mp*

**Tpt. in B<sub>b</sub> 2** *mp*

**Hn. in F** *mp*

**Tbn.**

**Euph.**

**Tuba**

**Mall. Perc.**

**Timp.**

**Perc. 1**

**Perc. 2**

YPS124F

**Full Score**

## **Christmas Rondo**

## CHRISTMAS TUNES

*(Jolly Old St. Nicholas, Jingle Bells, Deck the Halls)*

GENE MILFORD

3

**With Spirit = 128**

**Flute**      f

**Oboe (Opt. Flute 2)**      f

**Clarinet in B<sub>b</sub>**      1 f  
2 f

**Bass Clarinet in B<sub>b</sub>**      f

**Bassoon**

**Alto Saxophone in E<sub>b</sub>**      f  
s

**Tenor Saxophone in B<sub>b</sub>**      f

**Baritone Saxophone in E<sub>b</sub>**      f

**With Spirit = 128**

**Trumpet in B<sub>b</sub>**      1 f  
2 f

**Horn in F**

**Trombone**

**Euphonium**

**Tuba**

**Mallet Percussion (Bells)**

**Timpani**

(Snare Drum, Bass Drum)      1 f  
2 f

**Percussion (Crash Cymbals, Triangle)**      Cr. Cym.

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YPS125F

4

17

Fl.

Oh.

1 Cl. in B $\flat$

2 B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

1 Tpt. in B $\flat$

2 Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

1 Perc.

2

9 10 11 12 13 14 15 16 17

YPS125F

Fl.

Ob.

1 Cl. in B $\flat$   
2

B. Cl. in B $\flat$

Bsn.

A. Sax. in E $\flat$

T. Sax. in B $\flat$

Bar. Sax. in E $\flat$

1 Tpt. in B $\flat$   
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timpani

1 Perc.  
2

18 19 20 21 22 23 24 25

1

33

Fl.

Ob.

Cl. in B<sub>b</sub>  
1  
2

B. Cl. in B<sub>b</sub>

Bsn.

A. Sax. in E<sub>b</sub>

T. Sax. in B<sub>b</sub>

Bar. Sax. in E<sub>b</sub>

Tpt. in B<sub>b</sub>  
1  
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Tim.

Perc.  
1  
2

YPS125F

**Full Score**

*Commissioned by the Mu Delta Chapter of Kappa Kappa Psi and the University Bands at Western Michigan University, Kalamazoo, Michigan  
in celebration of the 5th Anniversary of "The Joy of Middle School Band: Kids, Music, Teachers" A Fall Conference on Middle School Band Music*

**Elation** SEAN O'LOUGHLIN

**Con Spirto**  $\text{♩} = 132$

**Flute**      **Oboe** (Opt. Flute 2)      **Clarinet in B♭**      **Bass Clarinet in B♭**      **Bassoon**      **Alto Saxophone in E♭**      **Tenor Saxophone in B♭**      **Baritone Saxophone in E♭**

**Trumpet in B♭**      **Horn in F**      **Trombone**      **Euphonium**      **Tuba**

**Mallet Percussion (Chimes, Bells)**

**Timpani (A♭, B♭, C, E♭)**

**(Snare Drum, Bass Drum)**

**Percussion**      **(Tam-tam, Suspended Cymbal, Crash Cymbals, Tambourine, Triangle, Cabasa, Shaker, Claves)**

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3

YPS119F

**Fl.**      **Ob.**      **Cl. in B♭**      **2**      **B. Cl. in B♭**      **Bsn.**      **A. Sax. in E♭**      **T. Sax. in B♭**      **Bar. Sax. in E♭**

**Tpt. in B♭**      **2**      **Hn. in F**      **Tbn.**      **Euph.**      **Tuba**      **Mall. Perc.**

**Tim.**      **1**      **2**      **Perc.**

4

12

YPS119F

The Carl Fischer Performance Series for Band has five performance levels to provide you with a highly focused repertoire for your band. Each level has been carefully designed and graded, within specific guidelines, so that each piece in a level will work with your band when it achieves that level. Each level is also color coded for ease in finding the series that will be appropriate for your band, as it develops.

Within each grade level, you will find selections in a variety of styles and genres designed to meet all of your performance and teaching needs. The Carl Fischer composers and arrangers are some of the most respected writers in the business. Their music is dynamic, fresh and eminently worthy of your attention.

## Young Band

- Addition of a separate Trombone and Baritone part
- Addition of simple sixteenth-note rhythms
- Clarinet 2 still below break
- Low brass writing carefully considered
- Keys carefully considered
- Logical voice leading
- Still limited independence of parts
- Active percussion writing with more instrument options

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