

Symphonic Band

Grade 4

Gilgamesh

Gregory B. Rudgers

SPS38 INSTRUMENTATION

Full Score	
Flute 1/Piccolo	
Flute 2	
Oboe	
Clarinet 1 in B_{\flat}	4
Clarinet 2 in B ¹ / ₂	4
Clarinet 3 in B ¹ / ₂	4
Bass Clarinet in Bb	2
Bassoon	2
Alto Saxophone 1 in Eb	2
Alto Saxophone 2 in E_{2}	
Tenor Saxophone in Bb	
Baritone Saxophone in Eb	2
Trumpet 1 in Bb	
Trumpet 2 in Bb	
Trumpet 3 in B ¹	3
Horn 1 in F	
Horn 2 in F	2
Horn 3 in F	_
Horn 4 in F	2
Trombone 1	
Trombone 2	
Trombone 3	-
Baritone T.C. in Bb	
Baritone B.C.	
Tuba	
Mallet Percussion 1	
Bells, Suspended Cymbal	2
Mallet Percussion 2	2
Marimba, Chimes	2
Timpani	1
	1

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Program Notes

Gilgamesh was inspired by the tradition of comradeship and brotherhood found in the ancient Sumerian epic, *Gilgamesh*, and the Verdi opera, *La Forza del destino*. In both, the dominant theme is the loyalty, bravery, and lasting friendship of men thrown together by fate. In *Gilgamesh*, the title character, a king in the kingdom of Uruk, first wages a heroic struggle against Enkidu, a wild man of the forest. Their battle lasts for days until they are both forced to admit that they have met their equal, and they then become fast friends. Wondrous adventures ensue, as they slay the great bull of heaven, and fell the cedar forest of the gods. But alas, the gods become jealous of Enkidu and strike him down. Gilgamesh weeps bitter tears and seeks to find the answer to eternal life, only to be informed by the gods that death is their most important gift to man.

In *La Forza del destino*, Don Alvaro and Don Carlo are thrown together as two soldiers in the midst of a battle, not knowing that Don Alvaro has accidentally killed Don Carlo's father and been the lover of Leonora, Don Carlo's sister. They too have grand adventures until their friendship is destroyed by the discovery of their fateful history.

All melodic material in the work has been derived from the Verdi opera's main theme, first heard here in its entirety in mm. 3–6 in the tuba and bassoon. This theme is presented several times, most notably in the last few measures. Other melodic material is derived from the four diatonic ascending tones in the theme.

Performance Notes

Care should be taken to maintain an expressive, *legato* style with the exception of the few marcato notes in m. 60 and beyond. Feel free to employ *rubato* throughout the entire work, especially at the ends of phrases. Capturing the tragic theme of the work will be best achieved by maintaining strict control over the dynamics, and not letting the *crescendo* reach its peak until m. 60. Measures 60 and 61 should be performed without *decrescendo*. From those measures to the end, the tempo should slow down, and the dynamics should recede in a gradual reduction to the peaceful and delicate last tones.

Dedication

Edward J. Gobrecht studied bassoon at the Curtis Institute of Music and went on to perform with both the New Orleans and Baltimore Symphonies. He was the professor of bassoon and the conductor of the famed Ithaca College Concert Band in Ithaca, where he taught for many years. For many years, I have been fortunate to call him my teacher, my friend, and my colleague. While we have not slain any monsters, or fought any heroic battles, his friendship has been an important part of my life, and his innate sense of artistry has been a true inspiration. *La Forza del destino* is his favorite overture.

–Gregory B. Rudgers Ithaca, New York

About the Composer

Greg Rudgers graduated from Ithaca College in 1970 and also holds degrees and advanced study from Elmira College, and Northwestern University respectively. He directed bands, orchestras, jazz bands, and marching bands in the public schools for many years and is currently on the adjunct faculty of Roberts Wesleyan College in Rochester, New York where he teaches composition to Music Education masters degree candidates, and the Ithaca College School of Music in the Music Education Department. Mr. Rudgers is a sought-after guest conductor and clinician and has conducted honor bands and delivered clinics throughout the Northeast. He is a published author with articles in The Music Educator's Journal, Teaching Music, The Instrumentalist, The School Music News, and other state journals. He composes and arranges for concert band, wind ensemble, orchestra, string orchestra, and also writes solos and ensembles.



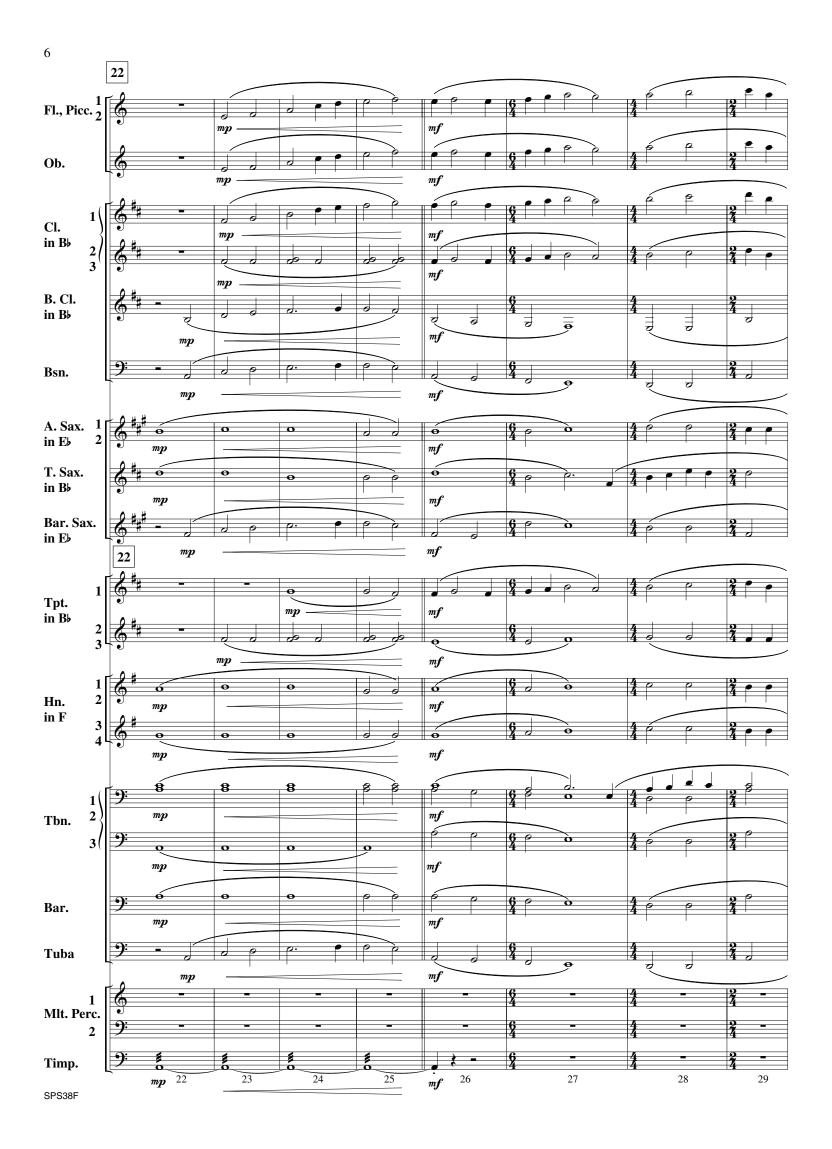
for Edward J. Gobrecht







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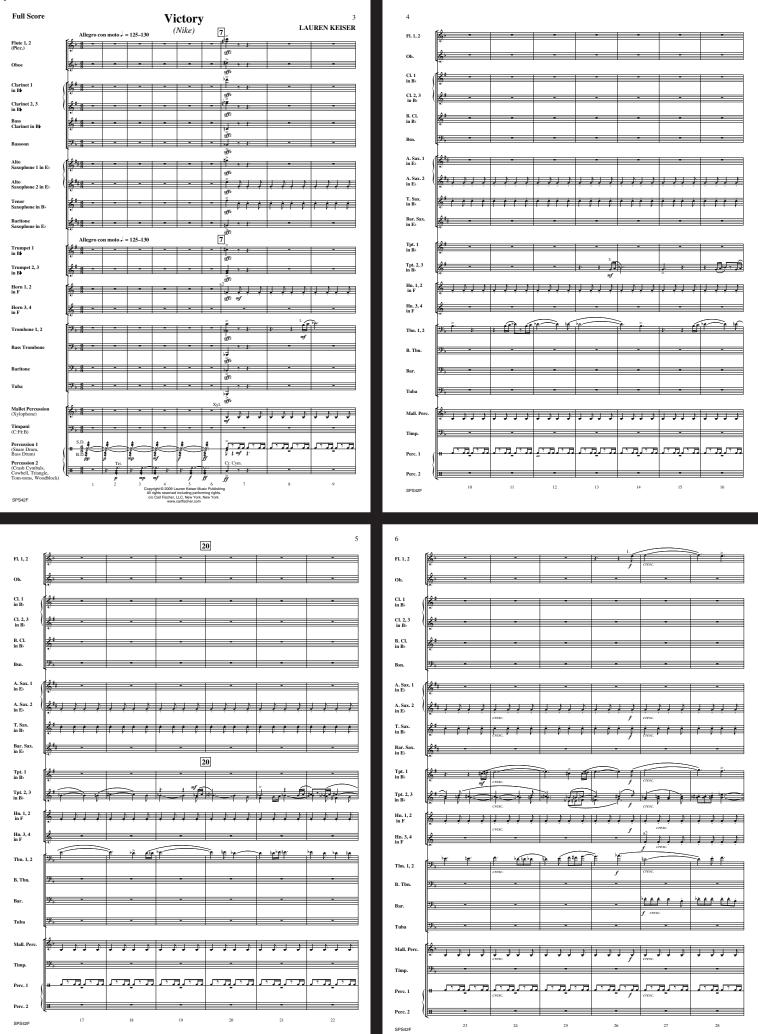
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Full Score Dedicated to the Quincy Park Band, Pam Poper, Conductor 3	
Way down yonder in New Orleans HARRY CREAMER and J. LAYTON	
Moderately, in a swing-jazz style J = 112 Arranged by Jerry Nowak	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	
	in By $\begin{pmatrix} f_0 & f_1 & \dots & f_n \\ v & f_n & \dots & f_n & \dots & f_n \\ v & f_n & \dots & v & v \\ v & f_n & \dots & v & v \\ v & v & v & v & v \\ v & v & v$
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	
Bass Chrinet in B	
Alto Sacophone 1,2	
Tenor Saxophone in Bo	
Bartione Saxophone in ED	
Moderately, in a swing-jazz style J = 112	$T_{pr,1} \qquad \qquad$
in By $f_{2} = 2^{2}$ $f_{3} = 2^{2}$ $f_{3} = 2^{2}$	
Hom 3.4 $\beta = \frac{1}{10}$ $\beta = \frac{1}{10$	
Trembone 3	
Tuba $\frac{f_{2}^{2}}{2}$	
Mallet Percusion (Bells, X) Jophone	
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Pice. FI.1.2 Ob.1.2 C1.1 BB C1.2,3 R.C1. BB R.C1. BB C1.2,3	Proc. P
Piec. Piec. Pi.1.2 Ob. 1.2 Cl.1.3 R. Cl.1.3 Ba. Ba. $M_{eq}^{(1)} \rightarrow P_{eq}^{(2)} \rightarrow P_{e$	Proc. P
Piec. FI. 1, 2 Ob. 1, 2 Cl. 1 R. R. R. R. A. Sax. 1, 2 In B. B. R. S. K. 1, 2 R. Sax. 1, 2 R	Proc. P
Piec. FI.1.2 (1.1) (1.1	Proc. P
Piec. Piec. Pi.1.2 Ob. 1.2 Cl. 1.3 Cl. 1.3 Cl. 1.3 R. Cl. 1.3 M. Suc. 1.2 In B. R. Suc. 1.2 In B. R. Suc. 1.2 In B. R. Suc. 1.3 In B. In	Proc. P
Piec. Piec. Piec. Pi.1.2 Ob.1.2 ii: Bi Ras. Ras. In Bi Ras. In Bi In Bi Ras. In Bi In Ai I	Proc. P
Pice. Pice. Pine. P	Proc. P
Piec. Piec. Piec. Pi.1.2 Ob.1.3 Ci.1.3	Proc. P
Prec. P	Proc. P
Pice. FI.1.2 Ob.1.3 in B Ban. in B Ban. in B in B i	Proc. P
Prec. FI.2 (1.1)	Pice Pice
Pice. Pice. Pice. Pill Pice. Pill P	Proc. P
Pic. FI.1.2 (h, 1, 2) (h, 1, 2) (h	Pice Pice
Picc. F1.1.2 (1,1) (1,1	Prec Prec
Pic. FI.1.2 (h, 1, 2) (h, 1, 2) (h	$ \begin{array}{c} \operatorname{Rec} \\ Re$

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Full Score	Dedicated to the Ithaca High School Concert Band Night Fantasy	3 4	
	A Companion to Warren Benson's Night Song	Picc. GREGORY B. RUDGERS	
Piccolo	Adagietto J = 72		
Flute		Ob.	
	2 13		
Oboe Clarinet 1		Cl. 1 in B>	
in B þ		Cl. 2, 3 in Bo	
Clarinet 2, 3 in B	<u> </u>	B. Cl. in B>	&+ <u></u>
Bass Clarinet in B	2		· 9(4);
Bassoon	9::		
Alto Saxophone 1, 2 in E>		A. Sax. in E>	
in E> Tenor Saxophone in B>	2	T. Sax. in B>	
Baritone		Bar. Sa in E>	ax.
Saxophone in E>	Adagietto = 72		
Trumpet 1 in B b		Tpt. 1 in Bo	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Trumpet 2 in B		Tpt. 2 in B ₀	
Horn 1 in F		p Hn. 1 in F	
Horn 2		р ————————————————————————————————————	
in F Trombone 1, 2		in F	
		<i>p</i> Tbn. 1,	
Bass Trombone	<u>955,e</u>	p B. Thu	
Baritone		Bar.	
Tuba		Tuba	
Mallet Percussion 1 (Xylophone)			
Mallet Percussion 2 (Marimba, Bells)	<u> </u>		
Timpani (Bi: Ai: Ci)		Mall. Perc. 2	
Percussion 1	mp Triangle	Timp.	
(Triangle, Snare Drum) Percussion 2	P scrape		
(Tem-toms, Bass Drum, Wood Block, Crash Cymbals, Suspended Cymbal)	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	- Perc. 1	1 { H
SPS40F	Copyright © 2009 by Carl Fischer, LLC International Copyright Secured. All rights reserved including performance rights.	Perc. 2	
		SPS40F	0 ⁶ / 8 9 10 11 12 13

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