**FULL SCORE** 



**Concert Band** 

Grade 3

# Ugandan Festival

## **Kevin Mixon**

#### CPS115 INSTRUMENTATION

Full Score	1
Flute 1 (Opt. Piccolo)	4
Flute 2	
Oboe	2
Clarinet 1 in Bb	4
Clarinet 2 in Bb	4
Clarinet 3 in Bb	4
Bass Clarinet in Bb	
Bassoon	2
Alto Saxophone 1 in Eb	2
Alto Saxophone 2 in Eb	2
Tenor Saxophone in B	
Baritone Saxophone in Eb	
Trumpet 1 in B	
Trumpet 2 in Bb	
Trumpet 3 in Bb	
Horn 1 in F	
Horn 2 in F	
Trombone 1	3
Trombone 2	3
Euphonium T.C. in B	2
Euphonium B.C	
Tuba	4
Mallet Percussion	2
Bells, Marimba or Vibraphone	
Timpani	
Percussion 1	
Low Concert Tom-toms, High Concert Tom-tor Bongos with Sticks, Bass Drum	ns or
Percussion 2	5
Crash Cymbals, Suspended Cymbal, High	3
Concert Tom-toms or Bongos with Sticks,	
Shaker Triangle	

CPS115 — \$75.00 Set CPS115F— \$12.00 Full Score CPS115P— \$4.00 Parts CARL FISCHER®

65 Bleecker Street, New York, NY 10012 www.carlfischer.com ISBN 0-8258-8494-2





#### **Program Notes**

School music competitions are prominent in many regions of East Africa. In the Ugandan National Music and Dance Competition, student musicians are required to perform in three categories: western choral, traditional instrumental, and traditional dance. Though more rhythmically complex than much of Western music, I strove to reference elements of the three competition music categories within the abilities of developing players. The melodic material in the first part of the piece (m. 12) was taken from traditional Acholi music; the second section in triple meter (m. 69) using the melody from the Ugandan Iulling song (Iullaby) entitled "Wavvuuvuumira."

The Acholi are an ethnic group found primarily in Kenya, Zaire, Southern Sudan, and Northern Uganda. Their recent history has been plagued by civil war, which has resulted in atrocities that have devastated these noble people. You can introduce students to the Ugandan music festivals as well as the horrific condition of Acholi refugees by watching *War Dance*, an award-winning documentary about a school of Acholi refugee children preparing for and competing in the national music competition. Royalties from this piece are being donated to The Patongo Fund (www.thepatongofund.org), which provides music education and music therapy for Acholi refugee children. My sincerest thanks to you for supporting the work of this organization by purchasing this music.

#### **Performance Notes**

The yells, stomps, and optional sung parts are meant to evoke sounds heard at Ugandan music festivals. The yells ("yih!") indicated in the music should be prominent and high-pitched, so encourage changed voices to use falsetto. I prefer that voices be used in the optional singing passages, but make sure they are properly balanced with instruments so they are clearly heard to produce the desired power.

The keyboard percussion part calls for marimba; however, xylophone with soft mallets in the lower register may be substituted. The bass drum fulfills the role of the Acholi min bul, or master drum, which guides tempo. Though prominent, the bass drum should not overpower the ensemble, and the drum head should be dampened judiciously to preserve resonance while still ensuring clarity of attack.

### **About the Composer**

Kevin Mixon was an instrumental music teacher for several years and is currently the Director of Fine Arts for the Syracuse City School District, New York. He is in frequent demand as a conductor and clinician for festivals and conferences such as the International Society for Music Education Convention, The Midwest International Band and Orchestra Clinic, Music Educators National Conference events, and state and regional music conferences. He holds degrees, summa cum laude, from Onondaga Community College, State University of New York at Oswego, Syracuse University, and University of Illinois (Urbana-Champaign). Several of his articles have appeared in Music Educators Journal, Teaching Music, The Instrumentalist, and The National Band Association Journal. He is author of Reaching and Teaching All Instrumental Music Students and co-author of Teaching Music in the Urban Classroom (both MENC/Rowman & Littlefield Publications). Mr. Mixon is also an accomplished composer and arranger with several published works for band and orchestra.

## **Ugandan Festival**



Copyright © 2011 by Carl Fischer, LLC International Copyright Secured.

All rights reserved including performance rights.

























CPS115F



<sup>\*</sup> Optional Sung: "Ahhh" (male and female voices at appropriate octaves). Play if not sung.





















CPS115F















